



UNIVERSIDAD DEL PACÍFICO | CENTRO DE IDIOMAS

ENSEÑANZA DE ALTO NIVEL

CONGRESO LATINOAMERICANO DE LA ENSEÑANZA DE IDIOMAS
12°

INNOVACIÓN EN LA ENSEÑANZA DE LENGUAS

¿CÓMO IMPLEMENTARLA EN EL DIARIO QUE HACER PEDAGÓGICO?

26 | 27 Octubre



PONENTES

Sergio Osejo

Sergio is an ELT Manager for National Geographic Learning, South America; M.A in ELT, University of Southampton, United Kingdom; and Bachelor of Arts, Modern Languages, Pontificia Universidad Javeriana, Colombia. Certified in IELTS and DELF, Sergio has taught English to children, youngsters and adults for more than 10 years. He has also worked for different publishers, developing English programs and classroom management strategies. Being a teacher trainer at several institutions allow him to share his experience and joy for teaching.

María de la Lama Eggerstedt

María de la Lama holds a Master's degree in Applied Linguistics and Bachelor's degree in Theoretical Linguistics both from the University of California. She also holds an MBA from Universidad del Pacífico. Currently she is the Director of Centro de Idiomas - Universidad del Pacífico.

Dorothy Zemach

Dorothy holds an MA in TEFL from the School for International Training in Vermont, USA. After teaching ESL for over 25 years, she now concentrates on writing and editing materials and conducting teacher-training workshops. Most recently she was a plenary speaker for IATEFL 2018 in the UK. Her areas of specialty and interest are teaching writing, teaching reading, business English, academic English, testing, and humor. A prolific textbook author and editor, Dorothy is a co-author for Macmillan's flagship course Open Mind and the series consultant and co-author for the dual skills course Skillful.

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DE LA LAMA María

Enseñanza del idioma inglés a nivel escolar: Análisis del contexto educativo, avances y perspectivas para una enseñanza renovada del idioma inglés.

La enseñanza del idioma inglés en colegios asume por primera vez un rol protagónico originado por la creciente demanda del aprendizaje de este idioma. La toma de decisiones para la implementación de un eficiente programa de inglés debe basarse en el conocimiento del mercado educativo, las fuerzas de influencia externas e internas, los modelos pedagógicos disponibles, así como el nuevo perfil emergentes del docente de inglés.

Mesa redonda: ¿Cómo somos? Análisis del perfil del docente de inglés de Lima Metropolitana

En los últimos diez años la demanda de profesores de inglés en el mercado local ha mostrado un notable incremento. Sin embargo, poco se sabe del perfil docente que actualmente sufre esa demanda. La presente mesa redonda tiene como principal objetivo compartir y analizar los principales resultados del estudio sobre el Perfil del docente de inglés de Lima Metropolitana realizado por el grupo de Investigación y Desarrollo para la Enseñanza de Lenguas Extranjeras del CIDUP.

María de la Lama cuenta con una maestría en Lingüística Aplicada. Realizó sus estudios en la Universidad de California. Posee además un MBA por la Universidad del Pacífico. Actualmente se desempeña como Directora del Centro de Idiomas de la Universidad del Pacífico.

Grupo de Investigación y Desarrollo para la Enseñanza de Lenguas Extranjeras del CIDUP: De la Lama María, Cruz Zarela, Rojas Enrique, Vila Flor de María, Yaranaga Mayra.

OSEJO Sergio

» Keynote - NUTESA

Using ICT in the classroom

Current technological resources are truly amazing; they offer an incredible variety of ways for learning and discovery. Nevertheless, we should see them as teaching tools to help teachers in whatever methods and techniques they have chosen to use (Hadfield 2003). Moreover, teachers must know how to make best choices about this topic for the wellbeing of students and their interest.

Sergio is an ELT Manager for National Geographic Learning, South America; M.A in ELT, University of Southampton, United Kingdom; and Bachelor of Arts, Modern Languages, Pontificia Universidad Javeriana, Colombia. Certified in IELTS and DELF, Sergio has taught English to children, youngsters and adults for more than 10 years. He has also worked for different publishers, developing English programs and classroom management strategies.

ZEMACH Dorothy

» Keynote - Macmillan

Social Media for Teachers: Best Practices for Teaching and Professional Development

Social media is somewhat new to all of us—educators, students, parents, and administrators. Used well, it can enhance not only your

classroom management but also help students gain valuable study skills and foster learner autonomy. Used ineffectively, however, it can lead to wasted time, frustration, and poor communication. This session offers concrete suggestions for co-creating a collaborative social media culture among English teachers in-country and around the world to best serve not only our students but ourselves as professionals.

Dorothy is an author, editor, teacher, and teacher trainer in the field of ELT. She taught English, French, and Japanese for over 20 years in Asia, Africa, and the US. Her MA in TESL is from the School for International Training (Vermont). She currently writes and edits English language teaching materials and textbooks, and conducts teacher training workshops. Her areas of specialty and interest include teaching writing, teaching reading, business English, academic English, testing, and humour. She is a frequent plenary speaker at international conferences, and a regular blogger for Teacher Talk at Azar Grammar.

ADRIANZEN KATIA

» MACMILLAN

Planning a system lesson

Lesson planning causes a great sense of excitement and confusion at the same time since it is necessary to outline the main purpose of a lesson to develop a skill, or whether to work on grammar or vocabulary. For that reason, it is essential to organise a set of activities that lead students to reach the goal set. In this session we will see the kind of lessons we can plan and analyse the processes to be carried in each one.

Katia Adrianzén holds a Master Degree in Education from Universidad de Piura as well as Cambridge FCE and CAE certifications. She has been working





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in the ELT field for more than 20 years as a teacher of English and a teacher trainer providing preparation for International Exams and running specific courses. In the past 10 years she has been a professor at Universidad de Piura and a coordinator in a prestigious bilingual school.

ALVARADO Roxanna

Don't blame it on the teacher

Have you ever felt that 21st century students are quite different from us? Well, the answer is "Yes, they are!" In this workshop, we'll be dealing not only with hard skills (proficiency, structures, vocabulary, etc.), but also with soft skills in EFL. Why are they useful and necessary to be used in the English class and in life? How can these help our students and ourselves not only to become better students and teachers but also better human beings?

Roxanna Alvarado holds a degree in Law from Universidad San Martín de Porres and a postgraduate degree in Methodology for TEFL from Universidad Ricardo Palma. She holds the Laureate English Teaching Certificate Program, the Laureate Certificate in Teaching and Learning in Higher Education at Laureate International Universities and TKT and CAE certificates. She is currently working as an Academic Consultant at Editorial Anglo del Perú.

AVILA Luis

Quality... taken for granted?

"High quality trumps low quality regardless of quantity." Does this quote apply to the educational services sector? Everybody talks about quality, but is doing our best as teachers consciously taken into consideration? Do we aim at high quality performance on a regular basis? Is it part of our personal

brand? Let's take a walk down Quality Road.

Luis Avila has been an English teacher for 25 years. He has ample teaching experience in various public and private universities. He holds the BEC Vantage and FCE certificates as well as the ALIGU and Michigan ECPE. He holds a HRM Diploma and was named Team Leader of the Year 2015 at CIDUP. He is currently pursuing a Psychology major.

BARANDA Leda

TBL: Aprendizaje basado en equipos y otras estrategias de enseñanza

El TBL busca motivar a los alumnos y sus habilidades de pensamiento, abordando temas de interés para ellos, para determinar, reconocer y respetar las diferencias e incentivar la colaboración con su entorno. Trabajando actividades en TBL, creamos un abordaje comunicativo que sirve como soporte en el proceso de aprendizaje. Las actividades deben involucrar la comunicación real y esencial para que tal aprendizaje sea significativo, efectivo y específico, a la vez que se desarrollan las destrezas del alumno.

Leda Baranda es docente en el CIDUP, graduada en Marketing y Publicidad, traductora e intérprete. Es coordinadora de portugués en un colegio a nivel secundario. Cuenta con experiencia en la enseñanza de PLE para adultos y niños.

BARZOLA Inés

Teamwork: A key ingredient for success

When we think about succeeding in what we carry out, we think about strength, reliability and support; key ingredients when working as a team. Success always involves others and their support. In this presentation, we

will go over the different components we need in order to work as a team and overcome any obstacle.

Inés Barzola has been a teacher for 18 years and a teacher trainer for over 6 years. She is a certified Speaking examiner and holds FCE and ECPE certificates. She holds a degree as a Translator and Interpreter.

BAZÁN Karen

Bridging the gap from teaching to administrative management

If you have carried out administrative tasks and have adopted leadership roles, you are in transition from teaching to administrative management. This workshop will help you see management as a way to enhance your education career. Success in a management role requires a significant change in your approach and your way of thinking. Ready to take the challenge?

With over 15 years' experience, Karen Bazán is the Administrative Coordinator at CIDUP as well as an EFL teacher. She holds a Bachelor's Degree in Education from UNMSM, has studied Management in Marketing and Finance at Universidad del Pacífico and is a Cambridge Speaking Examiner.

BELLIDO María Fe

» LANCOR

The autonomous student: Transitioning to the flipped classroom model

Can you imagine the learning world upside down: theory as homework and homework in the classroom? The flipped classroom model makes students assume most of the responsibility of their learning processes and allows teachers to

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be facilitators that turn classrooms into spaces of collaborative learning with the help of technology. In this workshop, we will discuss the transition we can make to this new model, its benefits and applications in our Latin American market.

Current Academic Consultant at Lancom, María Fe has been an English teacher, translator and interpreter for more than 10 years. She holds the Michigan certificate of Proficiency in English and a bachelor's degree in Communication from Universidad de Lima. She has been assistant to the official translator of the White House, Head of International Insurances at Clínica Peruano Suiza and interpreter at the Annual Meetings.

BOHORQUEZ Alexei

» NUTESA

Am I ready to be an ESP teacher?

If our professional path as teachers of English puts us in an ESP class, no matter how certified, specialized, experienced or not we are in ELT; we need to be prepared for a lesson beyond the borders of language teaching to face the challenge of supporting adult students who need to communicate effectively within the framework of expertise skills, cultural knowledge, professional practices and so on.

Holding Certificates in English and TKT from the University of Cambridge, Alexei has headed Language and Business projects, taught over 20 years and worked for well-known Publishers and keeps training in Teaching Young Learners. At present, he is Nutesa's Key Account Consultant.

BRAVO Cecilia

Developing digital literacies in the English language classroom

This aim of this presentation is to provide English teachers with a number of digital resources they could easily use in their classrooms in order to develop learners' language skills and make their lessons more fun.

English Teacher at CIDUP since 2016. Cecilia holds a Bachelor in Linguistics (UNMSM) and a Master's degree in TESOL (La Trobe University). She is interested in research on discourse analysis and language teaching methodology.

BURGA Liliana

» UNIVERSITY OF DAYTON

From Millennials to Centennials: The art of being innovative in the English classroom

Being a teacher has always meant to be one step forward from our students. However, it is more demanding each time. Teachers had to learn to be digital, goal-oriented, multitasking and now innovative. How can we teach this last generation? Are we ready? As a generation comes of age their name will change based on the characteristics that define them and that have to be our springboards to accompany these students in the English classroom.

Liliana is an experienced teacher and teacher trainer of Spanish and English as well as an article writer. Her specialist areas include online learning and using technologies in the classroom. She has written educational articles for international magazines and online/blended courses for the Peruvian market and holds a degree in Education. She is also an academic advisor and lecturer of University of Dayton Publishing.

CALMET Estefanía

Mini presentations in the everyday classroom

One common necessity among all English learners is to speak fluently and confidently. Speaking in front of a group helps them to develop several oral and social skills needed in order to speak with fluency and confidence. In this presentation, we will talk about the importance of speaking in front of others, the abilities developed by doing so, and how we can make these mini presentations part of our everyday class.

Estefanía has been teaching English since 2012. She masters techniques for teaching adults, adolescents and children. She holds ECCE, ECPE, TKT and BEC Higher certifications.

CASTAÑEDA María del Pilar & VEGAS Rosa María

Performing arts as valuable and effective tools for learning a language

Arts, specifically performing arts, have always been a valuable and effective tool for teaching and learning. They involve and combine reading, writing, speaking and listening. They allow students of all ages to be creative and take an active role in their learning process. Through drama, poetry and music, they express themselves using the target language. They are fun, memorable and engaging.

María del Pilar Castañeda has been teaching English for 12 years. She holds a Bachelor's degree and a "licenciatura" in TEFL from Universidad Nacional Federico Villarreal. She is currently working as a teacher at Centro de Idiomas de la Universidad del Pacífico.

Rosa María Vegas holds a Bachelor's degree in Economics and has been teaching English for more than 30



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years. She is currently working as a teacher at Centro de Idiomas de la Universidad del Pacífico.

CASTAURO Adolfo

¿Por qué las personas que estudian latín aprenden lenguas extranjeras más fácilmente?

Pocas personas estudian latín en estos tiempos, pero esta lengua sobrevive en las lenguas que enseñamos y en las frases que usamos en el mundo académico. Veremos temas de interés, como la pronunciación del latín, cuándo y dónde usar las palabras y expresiones latinas o su versión hispanizada, revisaremos las frases y palabras latinas que aún se usan en un contexto académico, y qué podemos (¿debemos?) enseñar a nuestros alumnos.

Profesor de español para extranjeros, inglés, francés, italiano, alemán y portugués, Adolfo Castauro enseña en el Centro de Idiomas de la Universidad del Pacífico desde el año 2003. Tiene el Diploma de Enseñanza de Inglés del CIDUP, así como certificados de nivel avanzado de los idiomas que enseña. Estudió administración de empresas en la Universidad del Pacífico y en la American University de Washington, DC.

CORZO Katia

Developing writing in beginners

It's widely believed that our students will develop writing as they move further in their proficiency level. Is it true? In this workshop, we will address process writing and how to develop students' writing skills since the very beginning using scaffolding. This will be an enriching experience for all of us. Join this workshop and help your students become more confident when writing!

B.A. in Education, with a major in English, and Master studies in TEFL, Katia has been a teacher trainer for over 18 years, renowned speaker and consultant. Former coordinator at Innova Schools and at MINEDU, she holds Oregon University, MIT, Berkeley, and the University of London diplomas. She is current professor at Ricardo Palma University, pedagogical advisor at CIDUP and instructor at UPC.

CRUZ Zarela

Is online teaching for everyone?

Is online learning for everyone? This is a spread belief. But when it comes to learning languages, does it work for everyone? In this workshop we will find out about a list of aspects to be taken into account when making this choice, not only as a teacher, but also as a learner.

Zarela Cruz graduated from Ricardo Palma University as a translator. She also finished her Master's studies in Linguistics and took some specialization diplomas in the Teaching of English and Spanish. She has taught different courses, programs and levels, and has been a teacher trainer, a lecturer and online instructor for more than 25 years now.

CUADROS Cynthia

» MACMILLAN

My literacy classroom: How should my reading and writing lessons look like?

How do I build community in my literacy class and promote students' social and emotional development? How can I build upon students' intrinsic motivation and engagement in the literacy classroom? Which foundational skills and strategies do our learners need to become independent readers and writers?

Join us as we answer these questions and explore both the research and instructional practices designed to build a strong literacy foundation for all children and teenagers.

Cynthia holds a degree in Education from Instituto Pedagógico Nacional Monterrico, a Master's degree in TEFL from Universidad de Piura and Cambridge CPE, TKT and ICALT certifications. She is a Google certified educator-level 1. She has experience as an EFL, ESL, ESP and PYP teacher. She has worked in the UK and has trained students for international exams in language centers and schools.

CUEVA Clara

Educational partnerships in the ESL teaching community

The teacher's journey is full of challenges and obstacles we are called to face and overcome. It is a path full of preparation for self-improvement and opportunities from which we enrich our teaching experience. We can allow this journey to be smoother and more productive if the right strategies and planning come together. As ESL teaching community members, working in partnerships can turn this journey into a fantastic adventure that can increase our potential.

Ms. Clara Cueva holds a Master's degree in Education from La Trobe University in Australia. She has been an EFL teacher for 8 years and taught Spanish overseas too. She has also worked as a teacher trainer at different schools. As a speaker, Ms. Cueva has participated in conferences at Universidad Nacional de Trujillo and Universidad Mayor San Marcos.

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DEL CASTILLO César

Private lessons? Exploratory research on the teaching of English as a private activity in Lima

Private English classes represent a window of opportunity to generate extra income and make good use of our time availability. However, do we set a clear objective with our students regarding their learning process? Is the purpose of this type of classes focused only on generating income? Or can it contribute to our professional development and teaching improvement? These and other questions are addressed in this exploratory research that will help us to understand the scope of this practice.

César is an MP Candidate at PUCP School of Government. He holds a diploma of Leadership and Strategic Planning Studies from IBEI - Barcelona, a BSc in Education with a major in Foreign Languages and a Diploma in Teaching Spanish to speakers of other languages from PUCP. He is a Cambridge Oral Examiner and a current English teacher at CIDUP and Universidad Tecnológica del Perú.

DÍAZ Cristina

Storytelling time for children

Few teachers take the time to promote successful storytelling at school. It is one of the best teaching methods that captivates young learners. The power of storytelling lies in the fact that the teacher is in direct communication with the class, helping the learning process, enhancing listening skills, encouraging active participation and the use of imagination, as well as promoting and increasing children's willingness to communicate thoughts and feelings.

Cristina holds a degree in Pedagogy from Universidad de Playa Ancha de Ciencias de la Educación in Valparaíso, Chile, a Diploma in Methodological Principles for TEFL to Children and Teenagers from Idiomas Católica and a Diploma in Human Resources from Universidad Ricardo Palma. She works as a Pedagogical Advisor at CIDUP. She recently completed the "Train the Trainer course by Cambridge.

DÍAZ José Luis

Revolutionizing the ESP world: The Case Method

ESP has always been at the cutting edge when it comes to innovation. Modern businesspeople and companies require new ways of learning and putting that knowledge into use immediately. The Case Method, used at the highest levels of education, has proven to be an effective way of helping learners delve into real situations and use language as it would be used in their own professional context.

With over 12 years' experience, José Luis Díaz is Head of the In Company area at CIDUP. He has specialized in ESP, not only by training teachers but also by creating and developing tailor-made courses for several international companies. He holds a Bachelor's Degree in Education from UNMSM, has studied Organizational Psychology at PUCP, and is a

Cambridge Speaking Examiner at all levels.

DORIVAL Joana

Reaching the inner child of our adult learners

The purpose of this presentation is to analyze different ways of getting through to the adult student while considering some of the techniques

and philosophies that we commonly use with young learners because we have all been kids at some point.

Joana Dorival is a teacher at Centro de Idiomas de la Universidad del Pacífico and is focused on the personal and professional development of each student. She studied child development and is pursuing studies in Business Administration, which provides her with a better insight to learn from her students.

FARJE Carol

The multisensory approach: A memorable language learning experience

"If students are not learning in the way you teach, change your teaching strategy and teach students in the way they learn!" Multisensory learning allows students to actively participate in the learning process, helps students remember and retain information more effectively, and is definitely fun!! So, if you want to tickle students' senses and make your classes an unforgettable experience, join me and start a journey that is worth taking.

Carol Farje has worked as a research assistant and a teacher trainer and nowadays is a pedagogical advisor at CIDUP. She holds a degree in Translation and Interpretation and a Diploma in "Gestión de la Formación y Capacitación" from Universidad Católica. She has completed her master studies in TEFL and is currently pursuing a master in "Docencia Universitaria and Gestión Educativa" at UTP.

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FERNÁNDEZ Teodora

Mirror neurons and their impact on the learning process

All teachers should learn how to use Mirror Neurons in the classroom because they provide clues to how children learn. They are cells located in the movement and memory sections of our brains that help us interpret the actions of others. Not only do they activate when a child observes an activity, but also when he imagines it.

Teodora Fernández has completed her Master studies in Neuroscience and Education. She is a graduated teacher, and holds a Diploma in EFL from CIDUP. Ms. Fernández is a Cambridge Speaking Examiner as well as an IELTS trainer. Besides she is a Neuro Linguistic Programmer Master Practitioner and a Psychotherapy Counselor.

FLORES Eleana

Pedagogical strategies for teaching receptive skills

Working with receptive skills can become monotonous and meaningless at times. In this workshop we will look at a number of pedagogical strategies that will attract your students to your lessons and help them to develop integrated abilities.

Eleana Flores is a certified English teacher with 8 years of experience working for all level schools and recognized Language Centres. Teacher trainer supporting private and public schools in order to improve their pedagogical practise.

GALARZA Alberto

Writing revisited

English writing is one of the most overlooked fields among the four skills, one reason being that it requires a long and slow process to reach a proficient level. However, its importance cannot be overstated. Moreover, writing improves a number of other related aspects such as grammar, vocabulary and reading comprehension. This presentation aims at providing a number of methods to teach it in an interesting and efficient manner.

Mr. Galarza has been a teacher at CIDUP for eight years. After teaching for several years at other prestigious institutions, he started working at CIDUP, first as a teacher and now as a Pedagogical Advisor. Together with a team of first class teachers, he committed to providing the best advice and environment for his students and teachers to grow.

GÓMEZ Gabriela

The leadership your teaching needs

In a world that is ever changing, our leadership skills need to keep up. Let's explore together what being a leader that develops leaders means.

With Psychology studies at Cayetano Heredia University, Northern Virginia Community College, and at the University of North Florida, Gabriela Gómez has been an English teacher at different institutes since 2000 for different levels and ages. Nowadays, she is a History teacher for the MYP, teaching teenagers.

GONZÁLEZ Olga

» COPEI

Boosting creative and open-minded thinking in the classroom

Creative and critical thinking skills constitute key competencies for 21st century professionals and citizens. It is education's responsibility to teach them how to think, not what to think. But how do we teach students to not just think, but think skillfully? In this workshop attendees will explore and practice how to infuse thinking skills into instruction to stimulate effective thinking in a fun and effective way while simultaneously connecting students to classroom lessons.

Current Academic Coordinator at COPOL English Institute (COPEI) in Ecuador, Ms. González holds a Master's degree in Education, specialization in Teaching English as a Second Language and Administration of Bilingual Programs, and serves as professor in the TEFL Program at Universidad Casa Grande, Ecuador.

GUTIÉRREZ Patricia

Enhancing your students' skills and strategies in the Cambridge B2 First Examination to achieve high scores

It is not enough to familiarize FCE students with the instructions and the exam format, our main concern should be for the way they answer the questions and the way we train them. Are we really training to achieve their goals? The aim of this workshop is to share practical ideas on improving our training techniques and making sure our trainees do their best in all parts of the exam.

Patricia Gutierrez holds a Bachelor's degree in Education from Universidad Nacional Mayor de San Marcos as well as Cambridge certifications and has over 10 years as an TEFL teacher. She has

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trained students to succeed in YLE and FCE exams. Currently, she is pursuing a Master's degree in TEFL at Universidad Nacional de Educación Enrique Guzmán y Valle and working at CIDUP.

HERRERA Miguel

Teaching English in the 21st century: What makes teachers up to the challenge?

Degrees, constant professional development and experience have always been regarded as the key to succeed in the ESL teaching field. But, do they provide teachers with all the tools on demand in this fast-moving environment? Is it safe to make comparisons and rely on previous standards of growth and development? In this workshop we will look at what has come to matter when teaching English and finding suitable professionals to lead courses.

With 16 years of experience teaching at recognized Language Centres and universities, Miguel Herrera is a certified Speaking Examiner by Cambridge, English teacher, teacher trainer and Academic Coordinator at CIDUP. He holds the Certificate in Advanced English (CAE) by Cambridge.

HURTADO Carmen

From EFL teachers to English coordinators: How to make a big impact on your work

In the field of EFL teaching and given the new demands in TEFL in the world, educational institutions have agreed that EFL teachers' expertise is currently in demand in an unpredicted way. This workshop, therefore, targets everyone interested in exploring and reflecting on some perspectives to develop as an English Coordinator knowing that the biggest challenge nowadays is to be ready to bring it all together. Join us to stand

out and be unique!

Carmen Hurtado has been in the ELT field for many years. She has been passionate about instruction and teacher training; holding a long-term teaching experience and attending different courses as part of her everlasting professional growth. She has just accomplished the Train the Training Certification by Cambridge university. She currently works as an Academic Coordinator at CIDUP, leading the Counselling Area.

KANASHIRO Sachie

The 3 R's of a new way of teaching: Rewind, Rethink and Reset!

When planning a lesson, we prepare and predict in order to perform. In other words, we plan based on possible future results. How about going backwards instead of forward to achieve better results: Rewinding rather than fast-forwarding? Feel like giving it a try? Ready to go back to the future?

Current Academic Coordinator of the Academic Quality Area at CIDUP, Sachie Kanashiro is a graduate teacher from Instituto Pedagógico Nacional - Monterrico (IPN-M) and UNIFE and a Cambridge Speaking Examiner (KET, PET, FCE, CAE, CPE). She has taken an active part in teacher training and EMI programs at CIDUP and UP. She specializes in Teacher Training and Exam Preparation.

LANDA Patricia

Teaching English with drama

Teaching English language through Drama makes students aware that "English is not boring structures and idioms, but it is a dramatic, versatile means of communication and it can be fun! This workshop provides a

series of practical activities and game like activities to make your students learn without noticing.

Experienced English Teacher with 10 years working in the e-learning industry. Currently studying Acting Pedagogy - ENSAD. Methodology for children and adults-TEFL Cambridge, UK - 2017. Methodology in English for children and adults-Idiomas Católica - 2008. Certificate in Advanced English-Cambridge University. Certificate in Proficiency in English-Michigan University. Current ESL Language Instructor from Universidad del Pacífico and Global LT. Former ESL Language Instructor from PUCP.

LAVALLE Diego

Writing: From easy to essay

Writing is one the hardest skills to foster and develop, no matter what your level might be. The objective of this workshop is to provide simple tips that EFL students can follow in order to bridge the gap between simple sentences and a well-structured essay.

Diego Lavalle has dedicated himself to teaching English as a Foreign Language for over 8 years. He has worked in the most prestigious language centers in Peru at all levels. He also holds the Business English Certificate C1 (BEC Higher).

LEGUÍA Marieli

Activities and strategies for the new ESL teacher: A start guide

New ESL Teachers face a challenging job since most teachers take a few years to develop effective strategies and interesting tasks that "can catch" their learners attention as well as trigger comprehension. In this session we will explore a variety of effective and inspiring activities



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focused on encouraging positive spark towards learning English. In addition, we will share helpful tips and resources to become better ESL teachers.

Marieli is a journalist and educator with 17 years of experience as an ESL teacher. She worked in the U.S. as an ESL teacher, lead teacher and department chair for the Virginia Department of Education. In 2012 she won the Going the Extra Mile Award for RPS and in 2013 was elected Teacher of the Year, ESH. Currently she is working at CIDUP.

LÉVANO Robel

New perspectives in teaching grammar in the 21st century

Grammar, as other language systems, has evolved considerably in the last decades due to breakthroughs in information technology. Therefore, the way teachers approach grammar should also change and adapt to the new demands of learners in our days. In this presentation, we will explore some new perspectives and see some practical ideas for teaching grammar in the new world scenario.

Robel has been in ELT for over 13 years. He works in the Pedagogical Advisory Area at CIDUP and is also a language consultant for Laureate Languages Online. He holds a BA in Education from San Marcos University as well as a Cambridge Delta qualification (modules 1 and 2). He is also an oral examiner for ECPE and Cambridge YLE.

LOAYZA Lourdes

» UNIVERSITY OF DAYTON

Flipped Teaching: What does it bring to modern education?

Even though we are in the second decade of the 21st century, the way classes are offered continue being

stuck in the past. It is natural to observe classes with desks organized in rows and teachers dominating what happens there while standing in front of the classroom. How do you think flipped teaching can be an alternative that helps to get away from traditional paradigms?

Reading in the Digital Era

Do you think reading has changed in the last years? How do people mostly read nowadays? Do people read more than ever before thanks to gadgets? It is true that many things have changed in relation to the way people do things and one of them is reading but, have we experienced these changes in the way students are taught to read? Come to this talk to share interesting facts about this academic skill.

Lourdes Loayza is a Licentiate in Education and an Educational Management Specialist from UNMSM and "Escuela de Directores" de IPAE. She holds Cambridge and Michigan certificates and is co-author of a coursebook designed for primary public schools in Región Callao. She has worked as at prestigious schools and in recognized publishing houses. Currently, she is an Academic Consultant at University of Dayton Publishing.

MARTÍNEZ Carlos

EFL lesson plan preparation tips: Learning styles to take into account

Learning styles is certainly not a brand new topic, but it is something that should always be present given that each and every one of our students is different and unique. In this workshop we will briefly go over the different learning styles and learn about some techniques to consider when making our lesson plans.

Carlos Martinez has worked at many

different prestigious institutions, including CIDUP where he currently works as a teacher. He has also been both academic coordinator and administrator at Instituto Libertador de Chorrillos. He holds FCE, CAE and CPE certifications and is currently pursuing a Master's degree in Higher Education at Universidad Nacional de Educación Enrique Guzmán y Valle.

MATSUMURA Allison

Learner difficulties: Teacher's challenge

Learning a second language, being children or adults, happens in different ways. Nowadays, it is well known for teachers that, as human beings, we all have several characteristics and needs. So, how has the role of the teacher changed or needs to change facing a group of students with different motivation, learning styles or even disabilities? Is it an essential part of our job to help these students to be part of the learning process?

Allison Matsumura has a degree in Education focused on TESOL. She has worked as an ESL teacher for over 17 years at recognized language centers. She has taught English to different age groups, focusing on CLIL at primary school, teaching Literature at secondary school and general English to adults. She holds the ECPE from Michigan University and the Cambridge TKT Certificate.

MEDINA Patricia

» NUTESA

Working on inquiry based-learning

The importance of inquiry learning is that students learn how to continue learning. There is more emphasis on "how we come to know". Students are more involved in the construction

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of knowledge through active involvement. This is something they can take with them throughout life -- beyond parental help and security, beyond a textbook, beyond the time of a master teacher, beyond school -- to a time when they will often be alone in their learning.

English Language Teacher, holding a degree from Universidad Villarreal and a TKT certificate from Cambridge, Patricia has taken part in conventions and taught training courses for ESL/EFL teachers around Peru. Now she belongs to NUTESA'S Academic Department staff.

MOGOLLÓN Angélica

» ANGLO

Making your teaching awesome!

There is no doubt that all professions require specific skills to be done efficiently and teachers are not an exception. Being a good teacher requires not just knowledge. It goes further. It involves creativity and the wise use of meaningful strategies and techniques. In this session we will share some food for thought about our true call and check some useful strategies to make our teaching awesome.

Angélica studied to become an Elementary school teacher and is working on her thesis in order to get her Master's degree. She also holds a Diploma in Business Administration. With over 10 years in the educational field, her experience varies from private tutoring to teaching large groups. She is currently working as an Academic Consultant at Editorial Anglo del Peru.

MONTALVO Carlos

» UNIVERSIDAD DE GUAYAQUIL

The power and the joy of living the language

This plenary aims to raise awareness on a variety of practical ways in which we can help our students enjoy the learning of a foreign language and develop communicative skills. Participants will get involved in common issues for a few minutes talking free, but training how to use the Speaking strategies.

There is no way to deny that we learn everything faster by doing, by playing, by experiencing, especially for those who want to become bilingual or at least kind of fluent in another language.

Bilingual academic consultant with wide teaching and administrative experience, Academic Coordinator and teacher in the English Department of the Faculty of Natural Sciences at Universidad de Guayaquil, Mr. Montalvo is also a teacher trainer and an Internationalization Coordinator at the same university. He holds a Master's degree in Higher Education and Educational Research and degree in Educational Science. He is also a Cambridge Speaking Examiner.

MONTAÑO Dennys

» UNIVERSIDAD YACHAY TECH

The 6 Principles of Exemplary Teaching of English learners

This workshop will explore TESOL International Association's 6 principles in a K-12 context, providing teachers with the knowledge to make informed decisions, and to improve instruction and assessment, in order to make curricula and courses for English learners rigorous, relevant and designed with second language acquisition in mind. In this workshop,

participants will use interactive activities and discussion to learn what the 6 principles are and how to apply them in their own teaching.

With over 20 years of experience in the field of English language education, Dennys has been a General Manager for several companies in Guayaquil as well as Director of the English Language Program (ELP) at FUNDAEM-COPEI in Guayaquil. He is currently leading the Language Center at Yachay Tech University in Urququi. Dennys has two degrees in Business administration, two Postgraduate Diplomas in Education and a Master's degree in Curriculum Design.

NAVA Sandra

Motivating English reading in children

The objective of this workshop is to identify current problems and share the experiences faced by English teachers at primary school level regarding reading comprehension. It also aims to guide professionals in strategies that involve and engage their students in reading texts in English.

Sandra holds a degree in Translation and Interpretation from Universidad Femenina del Sagrado Corazón, a Master's degree in Psychology majoring in Learning Disabilities from Universidad Ricardo Palma as well as the Cambridge CAE. She is an ESL teacher at Universidad ESAN and Centro de Idiomas de la Universidad del Pacífico.

OLIVEIRA Patricia

Aprendizaje basado en equipos ABE o Aprendizaje basado en equipos. En este taller comprenderemos las etapas necesarias para organizar las

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actividades e identificaremos el potencial de esta estrategia. La preparación en equipo es una preparación garantizada. El ABE nos permitirá dominar el contenido del curso, utilizar los conceptos y raciocinio para la solución de problemas, así como desarrollar habilidades de interacción personal y de trabajo en equipo.

Brasileira. Graduada en Magisterio en la escuela Normal - Alagoa Grande -PB. Brasil, Patricia Oliveira es profesora de PLE desde hace 7 años.

OROYA Laidi

Let's make it easy to remember! You can have a stupendous class, but unless your students are able to remember it, neither of you is going to get anywhere. CARE is the start of every successful learning story. In this workshop, I will share some practical ideas to boost the unlimited learning potential through memory strategies. Feel welcome to join us, this is the kind of workshop you can't miss!

Notably aware of Education as a common share, Laidi Oroya has a burning ambition to add value to our Educational system. With over 13 years of experience, she owes her education to great inspirational teachers, both at UNFV and UNMSM. She also holds Cambridge certifications. She is currently working at CIDUP and is pursuing a master in Educational Psychology.

OTINIANO María Emilia

OTINIANO María Emilia

Integrating receptive and productive skills. Listening and writing

Listening and writing: a great difficulty to our students. But, what if we combine these skills to get successful results? We will share, based on my own teaching experience, some practical ideas to implement in our lessons.

With 27 years of ELT experience, María Emilia holds the University of Cambridge Certificate in Advanced English (CAE) and the Michigan Certificate of Competency and Proficiency (ECCE, ECPE). She also did an ELT Methodology Course at University of Maryland.

PAREDES Franco

Exams and teaching: A complicated relationship

Creating internal examinations or training students for international standardized tests, both influence our decisions as to what to teach and how to do it, hence their relevance to our daily work. In this presentation, we will explore the so-called "washback effect" and work on general principles to provide effective testing and exam training while remaining true to our educational goal: to help students achieve L2 communicative competence.

English/Spanish language teacher, translator and proofreader, Franco holds a degree in Translation and Interpreting, the Cambridge ICELT teaching qualification and the Cambridge Proficiency certificate. Over ten years' experience in TEFL, specializing in International Exam Training and EAP, he is currently a teacher, exam trainer and Cambridge speaking examiner at CIDUP. He is researching for a Master's Degree in Medical and Healthcare Translation.



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PASTOR Luis

Hello, new leadership. Good bye old leadership

The "D" word is in town. Ladies and Gents, let's welcome "DISRUPTION" and she is really rocking our neighborhood. Everybody is going "disruptive". The "D" word is here to stay. It's bringing new challenges, trends, new waves. LEADERS, "We live in a changing world. It's more than just WALKING THE TALK". Hello, "NEW LEADERSHIP, GOOD BYE OLD LEADERSHIP", or should I say "LEADERSHIP 4.5

ESP, EFB, International Exams Teacher at CIDUP, since 2003. TKT and ECPE Certified. Luis is a regular Speaker at the annual Latin American Congress by CIDUP. BA in Business Administration. Business English Webinars at CAMEX. Freelance translator/interpreter since 2005. Currently taking a dual Online Master in Pedagogical innovation and management of educational institutions (EUCIM business school-Spain) and the Master in Education management and policies (USMP-Peru).

PILLICHODY Estela

Ethics and Leadership: Innovation in Education

Can teachers or coordinators bring about innovation in school culture? It is time to lay foundations of a new kind of Leadership, looking forward to inspiring rather than just leading or delegating, always focusing on a common target and especially ethical grounds. Innovation is not just coming up with creative ideas, it is getting through our plans and implementations when real innovation takes place.

Estela holds a degree in Education in Foreign Languages, a master's degree in 'Asesoramiento Educativo

Familiar' from Universidad Complutense de Madrid, the Diploma for EFL Teachers - Universidad del Pacífico, a Diploma in Managing Human Resources, CCL and the TKT CLIL. She is a Cambridge Speaking Examiner and a Professional Coach, Axon Training, Argentina. She has been Academic Coordinator at CIDUP since 2015.

POLO Katia

How to motivate students to become communicatively competent

Most students do not interact in class because they are afraid of making mistakes or getting embarrassed. In addition, they feel that they do not know enough in order to communicate. In this workshop, we will describe some creative strategies to motivate students to communicate while having fun.

Katia Polo holds a BA in Linguistics and an MA in Education. She has been an English teacher in universities and schools for twenty years. Also, she has worked as a Spanish as a second language teacher. She has published two books entitled "Razonamos" and "Comunicate", which have been used in Peruvian schools. She holds a TKT certificate.

QUEVEDO Gisell

Learning disabilities in Kindergarten students

Most schools and preschools give great importance to bilingualism within their educational proposals, for which they should take into account the learning difficulties experienced by children today. The objective of this workshop is to learn to detect these difficulties early and create activities to achieve learning, identifying each child's learning styles.

Sandra holds a degree in Preschool Education from Universidad Femenina del Sagrado Corazón (UNIFE). She is currently working at Colegio San Pedro in La Molina and at Centro de Idiomas de la Universidad del Pacífico.

RODRÍGUEZ Mariella

Using poetry and rhymes in ESL teaching

We will identify how to effectively use Poetry and Rhymes in a classroom environment and how to mold it to our target audiences and their needs. Inspire students to write, by motivating their creativity and personalization of the material. The use of poetry can also help us in the exercising of language rhythm as well as indirectly tackle pronunciation.

Mariella Rodriguez has been an EFL teacher for over 10 years, working in various companies and institutes with students from all levels and ages. She holds a degree from USMP in Tourism and Hotel Management. She has a lot of energy and enjoys creating fun and dynamic classes tailored to specific students' needs, and is always eager to share her ideas and experiences with other teachers.

ROJAS Enrique

For heaven's sake! teach the alphabet!

People learn to speak by listening and imitating the sounds. To learn to read and write they must be taught the letters. English and Spanish basically share the same Latin alphabet. The problem is that in Spanish each symbol represents a specific speech sound, while in English the same character may stand for up to seven different sounds. If we don't teach that to our students, how are they supposed to learn it?

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Enrique Rojas has pursued Master's programs in Journalism, History, Literature, Education and Applied Linguistics at universities in Peru, the United States and Europe, has Certificates of Proficiency in English both from Cambridge University and University of Michigan, a Diploma as Expert in E-Learning and Tutoring and is Cambridge Speaking Examiner. He is a member of CIDUP Research Area.

RONCAL Mariela

Leading to the English experience

"Tell me and I forget. Teach me and I remember. Involve me and I learn" – Benjamin Franklin

The student's objective for learning a second language is to use it in real situations. This is why it becomes necessary for us, teachers, to make sure the learning process becomes an experience by adapting grammar and vocabulary and putting it to use in real contexts.

Mariela Roncal holds a Master's degree in Human Resources along with a Bachelor's degree in Education, specializing in Foreign Languages. She has been a teacher for 15 years at all levels of instruction and has experience as a coordinator and as a Language Specialist for the Ministry of Education, where she was in charge of projects aimed at teachers.

SALAS Yves

Have we created a myth around technology?

Nowadays, English teachers can be divided into two groups: Pro-technology and technophobes. Even techy instructors are sometimes afraid of using technology in the classroom. Teachers need to uncover what beliefs and prejudices make them technophobic. The aim of this workshop is to unveil the reasons

why deep in our hearts technology poses everyday challenges to us.

Current Academic Coordinator at CIDUP Miraflores, Yves Salas holds the Diploma for EFL Teachers from CIDUP and has pursued studies in EFL Methodology as well as Hospitality Management and Marketing. He has been given awards for "Outstanding Teaching Performance" and was presented with the "Teacher of the Year" award in 2010. He has been involved in EFL and ESP for the last 15 years.

SALINAS Edward

Fun online tools for any class

Do you want to spice up your classes? Something different each day? How about cell phones in a different way? Take advantage of the ever evolving technology and turn those annoying cell phones in class into an educational cooperater and ally.

Edward has a background in Hotel Management and years of experience in the Travel Industry at managerial level. Multilingual and well-travelled, he also holds a degree in Education and is pursuing an MBA.

SHCHEKINA Yaroslava

What Neuroscience teaches us about learning

The latest findings in neuroscience are helping teachers to better understand how the brain works when we learn something. In this practical workshop, we will see how neuroscience is helping us with information, we will compare different beliefs about the mind and see how they affect learning success. We will put into use some of the strategies based on neuroscience in order to improve memory and learning.

Yaroslava Shchekina is an English and Russian teacher. She has over 10 years of experience in the field and holds a degree in TEFL by Perm State Humanitarian Pedagogical University in Russia. She is currently a teacher trainer at CIDUP and she has been certified by World Peace Initiative in Mindfulness.

SUÁREZ Jacqueline (Pearson)

The Global Scale of English: A new model to improve motivation, confidence and progress across ages and stages

This presentation looks at recent research carried out by Pearson with teachers from over 50 countries to extend the CEFR in order to develop a more granular framework that informs both the teaching and testing of English. We will explore how the GSE Learning Objectives have been used to develop an end-to-end solution for the teaching and assessment of English and give an overview of the free resources and tools available to support teachers and institutions.

Jacqueline Suarez is an academic consultant for Pearson. She has travelled widely providing services in the areas of ELT Methodology, Class Management, Evaluation Techniques and other aspects of ELT. She has been Head of the School Department at Langrow and also worked as an Anglia ESOL Examinations Agent for the entire country. She is currently in charge of the Pearson Tests of English International Examinations Department for Pearson Peru.

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TABJA Isabel (Cambridge)

Assessment and Teaching: pillars of the sustainable development of English programs

Educational institutions and schools pursue the adoption of English programs in order to generate a gradual transformation of their foreign language curricula towards sustainable bilingualism programs with international recognition. In this presentation, we will share some findings of the positive impact of international exams on schools and on learning and teaching actions, and we will show you a range of alternatives to turn these impacts into circles of continuous improvement, integrating international standards and certifications in the curriculum.

In her position as Senior Consultant for Cambridge Assessment English, Isabel provides support to diverse stakeholders, including schools, universities and government organisations. She holds a bachelor's degree in Education, a Diploma in Project Management and Quality from Pontificia Universidad Católica del Perú, is certified as Project Manager Professional (PMP) by the Project Management Institute and holds a Master's degree in Business Administration (MBA) from Universidad de Lima.

TELES Elis

Estrategias de aprendizaje de la lengua portuguesa: ¿Por qué estudiar el portugués como segunda lengua?

El presente taller tiene como objetivo presentar las estrategias de aprendizaje de la lengua portuguesa como segunda lengua.

Elis estudió Pedagogía en el Centro Universitário de Patos de Minas (UNIPAN). En Brasil trabajó como docente en el área de niños con habilidades especiales además de enseñar la Lengua Portuguesa y

Literatura en colegios (primaria y secundaria). Actualmente es docente de portugués y hace traducciones e interpretaciones de los idiomas portugués y español.

TELLO Cecilia

La gramática cognitiva en la clase de ELE
En este taller se propone determinar las ventajas que puede suponer para la enseñanza de la gramática del español como lengua extranjera o segunda lengua la consideración de los recursos gramaticales desde los puntos de vista de la lingüística cognitiva por un lado y de la pragmática por otro.

Master en Formación de Profesores de ELE en la Universidad de León (España), profesora de ELE de la Universidad Normal de Hebei (China) y en Deutsche Stiftung für internationale Entwicklung (Alemania), Cecilia es formadora de profesores de ELE en la URP y Presidenta del tribunal examinador de los exámenes oficiales de español DELE.

TIPTE Mario

Five-Minute Activities to Help Students with Pronunciation

Learners with good English pronunciation are likely to be understood and most of them, if not all, aim at that key aspect of real communication. Yet, many find it one of the most difficult areas in the learning process. Given the importance of this factor and its complexity, English teachers need practical strategies to make sure students will succeed in dealing with pronunciation problems and thus, enhancing communication achievement in and outside the classroom.

English and Italian teacher. TKT, Delta M1, FCE, CAE, CPE trainer, fully Delta certified (IH Mexico), Mario Holds CPE/ECPE certificates as well as Train the Trainer by IH Guadalajara and CAM (IH World). He is passionate about drama and arts.

VALDIVIA Susana

The power of coaching in teacher training

Being a coordinator or teacher trainer gives us the opportunity to help teachers improve their pedagogical skills and reach their full potential. This is not an easy endeavor; however, there are different resources at our disposal that we can use now. In this talk, we are going to look at some basic principles of a powerful tool, which is Coaching, and how we can apply it in an educational setting.

With over 20 years of experience, Ms. Valdivia has worked at prestigious private institutions as a teacher, supervisor, academic manager, and also as an English specialist at MINEDU. She is a translator and holds a Master's degree in Organizational Behavior. She also holds diplomas in Coaching and Human Resources. She has ample experience in teacher training and has given talks in different cities of Peru.

VALENCIA Pavel

Crea pruebas de autoevaluación con Google Forms

En este taller aprenderá a crear, editar y actualizar pruebas de autoevaluación en forma colaborativa desde un navegador web o smartphone con Google Forms. Utilizará distintos tipos de preguntas con imágenes/videos a las que asignará puntaje. Añadirá enlaces, vídeos o sitios web a las respuestas a modo de explicación y que se

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mostrarán a los estudiantes con las respuestas correctas e incorrectas y su puntaje final al finalizar su prueba.

Kahoot!, herramienta online para crear juegos de aprendizaje

Kahoot! es una plataforma gratuita para crear juegos de aprendizaje divertidos y atractivos con poco conocimiento y/o habilidad tecnológica. Kahoot! permite crear una serie de preguntas combinadas con imágenes, videos, diagramas, etc. Hay cuatro tipos diferentes de Kahoot's que se puede crear: cuestionarios, encuestas, debates y un novedoso juego que permite ordenar palabras, ecuaciones algebraicas, etc. Los estudiantes pueden tener acceso a estos juegos de forma simple y rápida.

En su labor como docente en informática, Pavel se enfoca en el desarrollo de proyectos usando herramientas tecnológicas y software. En sus capacitaciones incorpora el uso de plataformas de comunicación y colaboración tal como GSuite u Office 365. La informática sin pedagogía es equivalente a un conjunto vacío, por ende, ha de ser usada creativa y apropiadamente.

VARGAS Pinella

Let's sign! Using sign language in the EFL class

This workshop explores creative ways in which American and German sign language can support foreign language acquisition of young learners and adults; improve learners' communicative skills from elementary to lower-intermediate level; and assist teachers to avoid using L1 in the classroom.

Pinella is a professional and creative educator and a CELTA teacher committed to the implementation of new methodologies based on competencies, student-centered

curriculum, innovation and IT. She is also a Cambridge ESOL speaking examiner, as well as a translator and interpreter of English, German and French. Currently, she is working as a pedagogical supervisor and trainer of EFL teachers.

VELA Felipe

Fostering teacher competencies through a talent management model

Fostering teacher competencies is both a responsibility and a challenge. Coordinators need to identify the core competencies which define the expected teaching performance at the institution and to motivate teachers to develop their talent. This workshop explores the theories and beliefs connected to the development of teacher competencies and suggests a talent management model which aims at developing teacher competencies.

Felipe Vela is a certified teacher of English with more than 15 years of experience and holds a Master's degree in Education.

VILA Flor de María

Listening, is it a skill difficult to teach?

You may have overheard your students say: "I love my English classes but when it comes to listening, I feel terrified and frustrated!" In fact, this is what many language learners feel or express. But why does this happen? Listening is a capacity and, because of that, its upgrading depends on a process. In this workshop, we are going to learn how to take advantage of this process.

Flor de María holds an M.A. in Cognition, Learning and Development from PUCP. She is a Pedagogic Advisor and Researcher at CIDUP, Academic Director of

International Contacts (foreign applications advisory), Cambridge Speaking Examiner, freelance consultant and test trainer.

VILLCAS Edward

Bring the world to your classroom!

Have you ever tried to learn a new language? If so, how did you do it? Most people rely on the traditional method of language instruction, which is based on translation, repetition and memorization. An alternative to this method is content-based learning. Content-based instruction focuses on content rather than language.

Edward Villcas Ballardo has been in ELT for almost 10 years. He has studied Business Economics at UCI, and holds a Master's degree in Education from Universidad San Marcos.



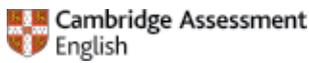
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